

Section 1 Notetaking Study Guide

Question to Think About As you read Section 1 in your textbook and take notes, keep this section focus question in mind: **How did key people bring about reform in education and society?**

► Complete this chart to record key information from the section.

Improving Society
<p align="center">The Reforming Spirit of Jacksonian Democracy</p> <p>Some people worked to make the political system fairer. They supported causes such as legal rights for <u>women</u> and the end of <u>slavery</u>.</p> <p>How the Second Great Awakening encouraged reform:</p> <ul style="list-style-type: none"> • Doctrine of free will: _____ • Charles Finney: _____ • If people had the power to improve themselves, they could _____. <p>Utopian Communities</p> <ul style="list-style-type: none"> • Definition: <u>communities that tried to create perfect societies</u> • Robert Owen: _____ • Results: _____
<p align="center">Social Reformers at Work</p> <p>Temperance Movement</p> <ul style="list-style-type: none"> • Definition: <u>an organized effort to end alcohol abuse and the problems it creates</u> • Many women supported this movement because _____. • Some reformers supported prohibition, which is _____. <p>Movement to Reform Prisons</p> <ul style="list-style-type: none"> • Dorothea Dix worked to support the building of _____. • Dix urged the government to create <u>asylums</u> for <u>the mentally ill</u>. <p>Education Reform</p> <ul style="list-style-type: none"> • Public schools were supported as a way to create more informed _____ and help new _____. • Horace Mann: reformer from Massachusetts who _____. • Reformers of African American education _____. • First state to admit African Americans to public schools: _____ • Ashmun Institute: _____

Refer to this page to answer the Chapter 12 Focus Question on page 197.